

## Comprehensive Progress Report

**Mission:** We at Beaver Dam Elementary School are committed to providing a quality education designed to promote growth for all students.

Beaver Dam Elementary Vision Statement

**Vision:** Students will be prepared to live, work, and contribute in our society through activities that foster community/parental involvement, student success, high attendance, achievement, responsibility, and self-esteem. We will also strive by example and expectations, to promote the high ideals and values of the school community.

**Goals:**

- BDES will raise proficiency in Reading from 80.1% on 21-22 EOG scores to 85% on 22-23 EOG Reading scores.
- BDES will raise proficiency in Math from 82.5% on 21-22 EOG scores to 85% on 22-23 EOG Math scores.
- BDES will raise proficiency in Science from 85.7% on 21-22 EOG scores to 87% on 22-23 EOG Science scores.
- Each student will meet or exceed his/her expected individual growth in DIBELS



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
	A1.04	ALL teachers assess student progress frequently using a variety of evaluation methods and make appropriate curriculum adjustments based on results.(5085)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>All teachers use data to form groups, but a closer review of data is needed to create the groups, as well as, creating specific lesson plans for each group/individual student.</p> <p>For the 2021-22 school year the state assessment mClass and Dibels will be used.</p>	Limited Development 07/26/2016		
<i>How it will look when fully met:</i>		Teachers will use assessment data to create research based strategies within lesson plans for English Language Arts which will result in proficiency of Kindergarten, First, Second, and Third grade students measured by mClass/Dibels, results and proficiency for Third, Fourth, and Fifth grade students as measured by End of Grade Tests. In Mathematics; Kindergarten, First, and Second grade students will demonstrate proficiency in grade level standards as measured by Math K-2 Assessments and teacher designed assessments. Third, Fourth, and Fifth grade students will demonstrate proficiency on End of Grade Tests. Fifth grade students will be proficient on End of Grade Tests in Science.		Lyndia Sessoms	06/02/2023
<i>Actions</i>			<b>3 of 5 (60%)</b>		
	7/27/16	Students will create and maintain a Data Notebook on grade level ELA, Math, 5th Science Standards and Reading Counts. Teachers will provide descriptive feedback on standards and make immediate adjustments to instruction based on assessment data.	Complete 09/30/2020	Lyndia Sessoms	05/24/2021

*Notes:* Data Notebooks will be checked by the Instructional Coach each 9-weeks.

July 2018, This action will be continued. The Principal and Instructional Coach will check student Data Notebooks bi-weekly.

Jan. 25, 2021 This action was complete as of 9/30/2020.

7/27/16 Use CCS SMAs and Teacher-made SMAs to assess standards taught in ELA, Math, & Science. Journey's ELA Assessments will be used to assess standards taught in ELA. Mentoring Minds Assessments

Complete 06/03/2022

Lyndia Sessoms

06/03/2022

*Notes:* Data will be discussed during Data sessions with Instructional Coach and principal. Data charts will be used as evidence of assessments. Data will be reviewed by the MTSS Team.

During our data sessions, all data was shared and reviewed.

7/26/16 Differentiated instruction for each group is indicated by mClass, DIBELS, and Journeys data.

Complete 06/03/2022

Lyndia Sessoms

06/03/2022

*Notes:* mClass/DIBELS will be completed throughout the school year within the time frame assigned. (BOY, MOY, EOY, & Progress Monitoring) Teachers and Instructional Coach will use current data in weekly planning. Differentiated instruction will be evidenced by small group plans and remediation plans. Plans will be collected weekly by the Instructional Coach.

July 2018, due to new ELA standards we will continue this action.

Jan. 25, 2021 SIT discussed the Istation Data to form our small groups and remediation groups.

Our teachers have effectively differentiated their instruction using mClass DIBELS and Journeys data.

10/12/22 Mastery View Predictive Assessments (Benchmarks), Pre-Assessments, Post-Assessments, Interim Assessments, Mentoring Minds and Wonders Assessments will be used to assess standards taught in 3rd-5th Grade ELA, Math and 5th Grade Science. Data will be used to plan for Remediation and Acceleration groups.

Jennifer Bobby,  
Brittany Bobbey,  
Tonya Ackerman

06/02/2023

*Notes:*

10/12/22 Differentiated instruction for K-2 remediation and acceleration groups are indicated by DIBELS, Pre Assessments, Post Assessments and Interim Assessments for reading and math.

Tiffany Bass, Brooke  
Soles, Katie  
Lineberry, Chris

06/02/2023

*Notes:*

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
	A2.01	Instructional Teams meet regularly (e.g., twice a month or more for 45 minutes each meeting) to review implementation of effective practice and student progress.(5091)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>All teachers use data to form groups, but a closer review of data is needed to create the groups, as well as, creating specific lesson plans for each group/individual student.</p> <p>For the 2022-23 school year the state assessment mClass and Dibels will be used.</p>	Limited Development 10/26/2022		
<i>How it will look when fully met:</i>		Teachers will use assessment data to create research based strategies within lesson plans for English Language Arts which will result in proficiency of Kindergarten, First, Second, and Third grade students measured by mClass/Dibels, results and proficiency for Third, Fourth, and Fifth grade students as measured by End of Grade Tests. In Mathematics; Kindergarten, First, and Second grade students will demonstrate proficiency in grade level standards as measured by Math K-2 Assessments and teacher designed assessments. Third, Fourth, and Fifth grade students will demonstrate proficiency on End of Grade Tests. Fifth grade students will be proficient on End of Grade Tests in Science.		Lyndia Sessoms	06/02/2023
<i>Actions</i>			<b>0 of 2 (0%)</b>		
10/26/22		Mastery View Predictive Assessments (Benchmarks), Pre-Assessments, Post-Assessments, Interim Assessments, Mentoring Minds and Wonders Assessments will be used to assess standards taught in 3rd-5th Grade ELA, Math and 5th Grade Science. Data will be used to plan for Remediation and Acceleration groups.		Tiffany Bass, Brooke Soles, Katie Lineberry, Chris	06/02/2023
<i>Notes:</i>					
10/26/22		Differentiated instruction for K-2 remediation and acceleration groups are indicated by DIBELS, Pre Assessments, Post Assessments and Interim Assessments for reading and math.		Lyndia Sessoms	06/02/2023
<i>Notes:</i>					

	A2.16	Units of instruction and activities are aligned with AIG goals, ELL student progress, IEP goals and objectives for all students.(5106)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The support staff works with identified students but results of student data shows these students are not making adequate growth.	No Development 09/08/2021		
<i>How it will look when fully met:</i>		The EL, AIG (Discovery), EC, and classroom teachers will develop instructional plans. Plans will consist of appropriate Accommodations for students. All teachers will have access to current student data so monitoring of student progress can be timely. Bi-weekly updates will be given to Mrs. Daniels and reported in SIT meetings.		Jeanna Daniels	06/02/2023
<b>Actions</b>			<b>0 of 2 (0%)</b>		
	9/8/21	The EL, AIG (Discovery), and classroom teachers will develop instructional plans, appropriate Accommodations, and monitor student progress to create timely plans of instruction as a result of student performance.		Jeanna Daniels	06/02/2023
	<i>Notes:</i>				
	9/8/21	The IEP team will develop instructional plans and appropriate Accommodations for identified students. The EC teacher will monitor student progress to create timely plans of instruction as a result of student performance.		Jeanna Daniels	06/02/2023
	<i>Notes:</i>				

	A2.23	All teachers assign rich reading and the application of the reading in written work and discussion.(5327)	Implementation Status	Assigned To	Target Date
<b>Initial Assessment:</b>		We currently use Reading Counts to enhance our literacy curriculum. Teachers encourage students to read and test on books in their reading range. Students who meet their goal are recognized at the end of each nine weeks.	No Development 08/03/2021		
<b>How it will look when fully met:</b>		Students will practice wide range reading in nonfiction and fiction books. Grade level and Individual student goals will be set for each nine weeks. Students will be given the opportunity to check out and test on books read. Students will create a list of books based upon their interests and lexile level. Data used to determine success of grade level and individual student goals will be examined twice monthly. Reports from Reading Counts and SRI will be utilized.		Jeanna Daniels	06/02/2023
<b>Actions</b>			<b>1 of 3 (33%)</b>		
	8/3/21	The Media Coordinator will use the current theme "BDES Future World Changers" to motivate students to join and actively participate in a Battle of the Books Club. *BOB Club will have scheduled events during and after school. *School will provide a BOB shirt for all club members. *Students will participate in generating questions for their BOB team members to use during Club activities (ex. Jeopardy).	Complete 06/03/2022	Winifred Remer	06/03/2022
	<i>Notes:</i> This was achieved.				
	8/3/21	Increase student reading proficiency as evidenced by increased student lexile levels. Encourage students to meet their nine week reading goals by providing motivational activities and/or incentives.		Winifred Remer	06/02/2023
	<i>Notes:</i>				
	8/3/21	Grade level and Individual Student Data/Performance using Reading Counts will be tracked visually to motivate students to strive to meet individual and grade level goals.		Winifred Remer	06/02/2023
	<i>Notes:</i>				

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		We are in transition from a RTI model to a MTSS model.	Limited Development 09/08/2021		
<i>How it will look when fully met:</i>		BDES will implement a MTSS model for providing targeted tiered support for our struggling students based on state assessment tools.		Lyndia Sessoms	06/02/2023
<b>Actions</b>			<b>0 of 2 (0%)</b>		
	9/8/21	BDES will form a MTSS Team. This team can consist of the Guidance Counselor, Instructional Coach, Classroom teachers, Principal and School Psychologist.		Lyndia Sessoms	06/02/2023
<i>Notes:</i>					
	9/8/21	The MTSS Team will create an Intervention Matrix tracking student performance and Next Steps.		Lyndia Sessoms	06/02/2023
<i>Notes:</i>					